LESSON 98

Review the material from the previous lessons using the soundletter deck, the high-frequency word deck, and the dry-erase boards.

Make the sound with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

g (which makes the "j" sound, as in "age")

Explain that so far **g** has made the hard "g" sound as in "gap." But when a **g** is followed by an **i**, **e**, or **y**, it makes the "j" sound as in "ginger" and "huge."

Words to read and write with the soft g:

ginger huge wage garage (the ge sounds like zh) strange change urgent gym gem gentle danger germ geology gender geography agitated emergency register college

Point out the common exceptions "girl," "get," "gill" which have the hard "g" sound.

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

busy, business¹

Have the student read:

business: pronounced as a two-syllable word (with "i" not pronounced); "bus" is pronounced "biz" as above

¹ **busy**: **b** is decodable; **u** making the "ih" sound is irregular; **s** making the "z" sound is decodable; **y** making the long "e" sound is decodable

The man said that he had urgent business downtown.

Cindy's weekend <u>was busy enough</u> given her goal <u>of</u> cleaning <u>the whole</u> garage.

The bride exchanged the costly gem for a more modest ring.

My sister started taking gymnastics at five, meaning when my sister was five not when it was five o'clock.

Have the student write from your dictation:

Even when Nancy is <u>busy</u>, she makes time <u>to</u> go <u>to</u> the gym.

Roger hates garlic, so let's prepare <u>a</u> dish with ginger.

The <u>new business was</u> thriving because customers noticed the expert service it delivered.

My dog, Ginger, makes <u>a</u> gentle woof when she needs <u>to</u> go outside.

Choose any of the stories in <u>Group 8 ("Y" as a Vowel Stories)</u>, <u>Group 7 (Consonant-le Stories)</u>, <u>Group 6 (Snow, Cow, Cloud Stories)</u>, or <u>Group 5 (R-Controlled Stories)</u> for a "triple read."

Student View

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business

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