

LESSON 85

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

*Review the prefixes **de**, **re**, and **pre** and discuss the meanings of the words below:*

de (meaning away or opposite) decrease, deform, detain, determined

re (meaning again or back) return, repair, reform, restrain, repeat, reorganize, reclaim

pre (meaning before, in front of) prepay, prefurnished, preowned, preheat, predict

*Pronounce and discuss the suffixes **ize** and **ment** and discuss the meanings of the words below:*

ize (meaning to make something become something) stabilize, democratize, popularize, normalize, subsidize, finalize, empathize

ment (meaning the act of doing something or the result of an action and pronounced “ment,” “muhnt,” or “mint”) document, experiment, compliment, adjustment, shipment, punishment, equipment, moment

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

front, color, cover¹

Have the student read:

My dad and I have been looking to buy a used truck for some time.

The car dealer said, “We have lots of fantastic preowned trucks in stock.”

The teacher said my essay was not long enough and that I needed to cover the subject in more detail. She also said that I needed to document the facts and quotes I included.

The light reflects off the windows in front of our house.

The mean girl pretended she didn’t see the person standing right in front of her. I think she does not empathize with others as a rule.

The girl said, “Please return my blue crayon. I can’t finalize my clouds and background without that color.”

Have the student write from your dictation:

The plumber was waiting for a new shipment of bolts, pipes, and other equipment.

Deb reminded Beth to return her jacket.

¹ **front:** o making the “uh” sound is irregular; everything else about “front” is decodable
color: the first o making the “uh” sound is irregular; l is decodable; or making the “er” sound is irregular
cover: o making the “uh” sound is irregular; everything else about “cover” is decodable

The student had a prepaid phone card.

Sal bought some blinds to cover the windows.

The mother said, “Will you please make an effort not to antagonize your sister in the car? As you know, she sometimes gets carsick during long rides.”

Jess had been waiting in front of the school to meet her friend.

Jan’s mom found Jan some pants that were a perfect fit. The problem was Jan disliked the color.

Choose any of the stories in [Group 6 \(Snow, Cow, Cloud Stories\)](#), [Group 5 \(R-Controlled Stories\)](#), or [Group 4 \(First Vowel Teams Stories\)](#) for a “triple read.”

Student View

de (meaning away or opposite) decrease, deform, detain,
determined

re (meaning again or back) return, repair, reform,
restrain, repeat, reorganize, reclaim

pre (meaning before, in front of) prepay, prefurnished,
preowned, preheat, predict

ize (meaning to make something become something)
stabilize, democratize, popularize, normalize, subsidize, finalize,
empathize

ment (meaning the act of doing something or the result of an
action and pronounced "ment," "muhnt," or "mint")
document, experiment, compliment, adjustment, shipment,
punishment, equipment, moment

front

color

cover

My dad and I have been looking to buy a used truck for
some time.

Student View

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