#### **LESSON 8**

Review the material from the previous lessons using the soundletter deck, the high-frequency word deck, and the dry-erase boards.

New material:

**N/n** (as in "nap")

- Make the sound with your student
- Have the student write the lowercase letter on a dry-erase board three times while saying the sound
- Make a flashcard for your sound/letter deck

#### Warm Up With Oral Brainstorming:

You might say, "The 'n' sound is another consonant sound that we find in the beginning, middle, and end of words. Let's brainstorm words that begin with the 'n' sound."

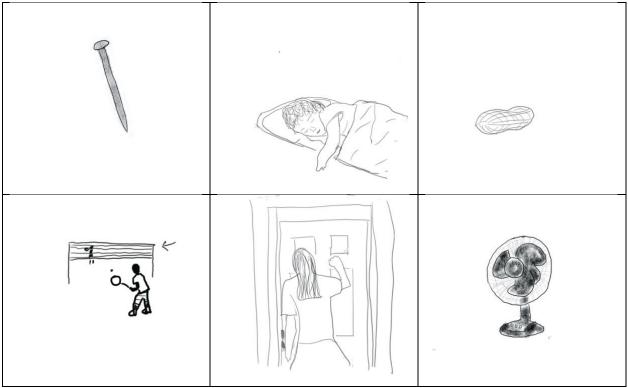
Examples: nice, nine, nap, none, no, napkin, needle, net, nickel

Also, the picture cards at the end of the lesson provide ideas for drawings that can prompt students to think of words with the "n" sound.

Say, "Let's brainstorm a list of words that end with the 'n' sound."

Examples: man, ten, golden, plan, one, pin, fin, fan, Dan, fun, done, rain, drain, pain, phone, fine

Or, brainstorm by taking turns drawing pictures.



(Words with "n" as in "nap" Row 1: nail, nap, peanut or nut Row 2: net, knock, fan)

Continue to Warm Up With Sound Play:

Say, "Now, I am going to say four words. In each set, two words have the 'n' sound. Can you say those words?"

cup, man, boat, pen (man, pen)

step, tin, blame, plane (tin, plane)

cane, ten, tip, Tim (cane, ten)

plan, flip, mean, tip (plan, mean)

Words to read and write:

nan fan fin nab han pan can pin

Introduce the new high-frequency word you have written onto a flashcard. Have the student write the high-frequency word three times while pronouncing the word:

#### <u>will</u><sup>1</sup>

Have the student read:

## Tim will nab the cat for Pam.

## <u>A</u> cap, <u>a</u> cat, <u>and a</u> man <u>will</u> fit in <u>a</u> cab.

### The good cap fit Nan.

## <u>A nap is good for my cat.</u>

Have the student write from your dictation:

<u>I</u> can nab <u>a good</u> map.

Tim <u>will</u> pat <u>the</u> cat.

My pin is good.

Mac will tip the pan.

Have the student do a "triple read" of some of the sentences above.

<sup>&</sup>lt;sup>1</sup>will: w is decodable in Lesson 19; i is already decodable; I will be decodable in Lesson 9; FLOSS spelling rule will be taught in Lesson 26

Student View

# nan fan fin nab han pan can pin

will

Tim will nab the cat for Pam.

A cap, a cat, and a man will fit in a cab.

The good cap fit Nan.

A nap is good for my cat.