

## LESSON 58

*Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.*

*New material:* Spelling rules about when to double consonants before endings, such as **ing**, **en**, and **est**

The suffix **ing** ends many words, creating a present participle. To keep the vowel sound short, you must double the consonant between the vowel and the **ing** ending.

Examples:

swim/swimming

sip/sipping

flip/flipping

spit/spitting

bat/batting

grip/gripping

pit/pitting

plan/planning

In a word that has two consonants before the **ing** you do not need to double the consonant.

Examples:

sift/sifting

toss/tossing

sing/singing

craft/crafting

drink/drinking

text/texting

In a word that has a **silent e** and a long vowel sound, the **silent e** is dropped.

Examples:

bake/baking

tube/tubing

strike/striking

flake/flaking

hope/hoping

compete/competing

fabricate/fabricating

The suffix **en** is used to make a past participle for many irregular verbs (verbs that do not simply use the ending **ed** to make the past participle).

Examples:

bit/bitten	strike/stricken
hide/hidden	spoke/spoken
drive/driven	take/taken

The suffix **est** makes an adjective a “superlative” (meaning “the most”). To keep the vowel sound short, the last consonant is doubled if the word ends in a single consonant.

Examples:

fat/fattest	wet/wettest
big/biggest	sad/saddest

In words with two or more final consonants, no doubling is needed.

Examples:

dumb/dumbest	slick/slickest
soft/softest	fast/fastest

In words with long vowels, no doubling is needed.

Examples:

brave/bravest	fine/finest
rude/rudest	safe/safest
late/latest	

*Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:*

**father, daughter<sup>1</sup>**

*Have the student read:*

**The father and daughter went running and swimming. They wanted to be at their fittest.**

**That is the saddest looking dog. I think he wants his bone back.**

**The gang went tubing and had a full day of sun and fun.**

**Sandra's daughter is competing in a diving contest, so Sandra is making the long drive to Cleveland to see it.**

**JoJo's pal is moving to Sacramento in June of this year.**

*Have the student write from your dictation:*

**I said to my father, "I am loving this sandwich."**

**Pam has the softest kitten!**

**That is the wettest dog! Do not let him in or we will be mopping up a big mess.**

**We are planning the most fun trip next month—a trip to the Grand Canyon.**

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<sup>1</sup>**father:** f is decodable; a making the "ah" sound is irregular; th is decodable; er will be decodable in Lesson 75  
**daughter:** d is decodable; augh making the "ah" sound will be decodable in Lesson 118; t is decodable; er will be decodable in Lesson 75

The swimming class is ten weeks long.

Choose any of the stories in [Group 2 \(Silent-E Stories\)](#) or [Group 1 \(Short-Syllable Stories\)](#) for a “triple read.

## Student View

swim/swimming  
flip/flipping  
bat/batting  
pit/pitting

sip/sipping  
spit/spitting  
grip/gripping  
plan/planning

sift/sifting  
sing/singing  
drink/drinking

toss/tossing  
craft/crafting  
text/texting

bake/baking  
strike/striking  
hope/hoping

tube/tubing  
flake/flaking  
compete/competing

dumb/dumbest  
soft/softest

slick/slickest  
fast/fastest

brave/bravest  
rude/rudest  
late/latest

fine/fineest  
safe/safest

## Student View

father

daughter

The father and daughter went running and swimming. They wanted to be at their fittest.

That is the saddest looking dog. I think he wants his bone back.

The gang went tubing and had a full day of sun and fun.

Sandra's daughter is competing in a diving contest, so Sandra is making the long drive to Cleveland to see it.

JoJo's pal is moving to Sacramento in June of this year.