LESSON 95

Review the material from the previous lessons using the soundletter deck, the high-frequency word deck, and the dry-erase boards.

New material: i making the long "e" sound in the middle of words as in "medium"

Explain to the student: "We have discussed how schwa vowels are pronounced, with an 'uh' sound or 'ih' sound. But guess what is even crazier? In the middle of words, i often makes the long 'e' sound. Why should 'video' be spelled with an e, and 'radio' be spelled with an i? If there is an answer, I don't know it! But there are many words where i makes the long 'e' sound."

Words to read and write:

happiness radio patio polio kiosk idiot pediatric India Indian trivial exfoliate stickiest craziest patriotic period media radiant ingredient piano broccoli casino mosquito librarian humiliate Ethiopia emporium cardio taxi Adrian obedient

Introduce the new high-frequency words you have written onto flashcards. Have the student write the high-frequency words three times while pronouncing the words:

aunt, cousin¹

cousin: c is decodable; ou making the "uh" sound is irregular; sin is decodable

 $^{^{1}}$ aunt: au making the short "a" or "ah" sound is irregular (some speakers pronounce "aunt" like "ant" and others pronounce "aunt" like "ahnt"); the other letters are decodable

Have the student read:

Lydia looked radiant with happiness on her wedding day.

The bride was my cousin. I was so proud when she and my aunt asked me to play the piano at their important event.

<u>The</u> rude man <u>was</u> boasting and grandstanding. He did not seem intimidating, just idiotic.

My cousin Frank is <u>a</u> librarian. Stan asked me if Frank liked books, and I <u>said</u>, "Well, <u>sure</u>, he <u>does!</u> Frank loves books, which is why he became Indiana's finest librarian!"

<u>The</u> wedding was outside on <u>a</u> patio, but <u>there</u> <u>was</u> <u>a</u> tent for <u>cover</u> in case it rained.

Have the student write from your dictation:

My <u>cousin</u> Sal was in <u>the</u> stickiest mess. He had agreed <u>to</u> take his buddies <u>to</u> <u>the</u> casino but had also volunteered <u>to</u> help my aunt paint her dining room this weekend. He would <u>have</u> <u>to</u> explain his thinking <u>to someone</u>.

Adrian reserved a taxi for the big event.

His <u>aunt</u> has <u>a</u> job in media. She <u>covers</u> sports for <u>the</u> evening <u>news</u>.

Choose any of the stories in <u>Group 8 ("Y" as a Vowel Stories)</u>, <u>Group 7 (Consonant-le Stories)</u>, <u>Group 6 (Snow, Cow, Cloud Stories)</u>, or <u>Group 5 (R-Controlled Stories)</u> for a "triple read."

Student View

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aunt

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