

LESSON 117

Review the material from the previous lessons using the sound-letter deck, the high-frequency word deck, and the dry-erase boards.

Make the sounds with your student and have your student write the lowercase letters of this sound on a whiteboard three times while saying the sound. Create a flashcard for the sound-letter deck:

ea (which makes the long “a” sound, as in “great,” or the “air” sound as in “bear”)

eigh (which makes the long “a” sound, as in “neighbor”)

*Words to read and write with **eigh**:*

eight neighborhood neigh eighteen weigh

*Words to read and write with **ea**:*

**break steak wear greatest tear outbreak underwear
bear**

Introduce the new high-frequency word you have written onto a flashcard. Have the student write the high-frequency word three times while pronouncing the word:

restaurant¹

¹ **restaurant**: “restaurant” has three syllables; **res** is decodable; **tau** makes a schwa “tih” sound and is irregular; **rant** is decodable (with **a** making an “ah” sound)

Have the student read:

That restaurant makes the best steak sandwich and curly fries I have ever had.

The judge directed the witness to swear to tell the truth.

After an outbreak of the flu, the pre-school teacher cleaned the desks and tables frequently.

Beachwear seems very expensive given how little fabric is needed to make it.

After their big win, the debate team thought they should celebrate at a nice restaurant.

The lawyer needed to appear in court, so he put on his best suit.

The baker weighed the flour for the bread on his digital scale.

In rural towns, freight trains can sometimes be heard passing at high speeds.

Winnie always offers to shop and shovel snow for her elderly neighbors when the weather is bad.

Have the student write from your dictation:

There was some pushing and shoving as the kids got in line to get on the sleigh ride.

When Bill turns eighteen he plans to join the Navy.

In France it is usual to travel to neighboring villages by train. In the U.S., there aren't as many passenger trains.

Have the student write from your dictation:

The teacher began to talk about homework for the weekend and the students said, "Oh, come on, give us a break!"

There was a small tear in Jake's leather jacket but it was still wearable.

Joyce likes diners and restaurants that have cozy booths.

Choose any of the stories in Group 9 (Soft "c" and "g" Stories), Group 8 ("Y" as a Vowel Stories), Group 7 (Consonant-le Stories), or Group 6 (Snow, Cow, Cloud Stories) for a "triple read."

Student View

break steak wear greatest tear outbreak underwear
bear

restaurant

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